

**re:View Worldview Study**  
**Topic 03x – Worldviews Extended Session**

**(To teach this session you will need: “03\_Swear\_Worldviews” DVD, television or projector, DVD player, student handouts, this leader’s guide, quiz PowerPoint, and some examples from movies for the “Activity.” You may also wish to use “review\_03x\_VerseSlides.ppt” for the verses.)**

*NOTE: If you’re teaching the abbreviated 7-session series, you will skip this session. If you’re teaching the extended 13-session series, this is Session 6.*

### Suggested Session Layout

Introduction [3:00]  
Watch “Worldviews” Teaching Segment [6:55]  
Quiz [15:00]  
Activity [10:00]  
Challenge [3:00]  
*Total session time [35-40 mins.]*

### Introduction [3:00]

Explain that you are going to show the teaching segment from Dr. Brown that was shown last week on “Worldviews”. Explain that this time we will have a quiz afterwards with guys against girls (just kidding, split the room up into two teams as you so desire) and hand out a prize for the most correct answers (this can just be candy, etc.).

### Watch “Worldviews” Teaching Segment [6:55]

### Quiz [15:00]

Print the answer key found in “reView\_03x\_Handout\_QuizAnswers.pdf.” You should ask questions of the two teams, keeping tally on the chalk or whiteboard. Each side functions as a team, with one spokesperson who answers for the team. If one team misses the question, the other team can steal the point by answering correctly. Alternate questions between teams. Give one point for a right answer; two points for a steal.

The following are possible questions – feel free to use whatever questions you want depending on time and interest (there are also student handouts and PowerPoint provided on the DVD disc if you’d rather use those – please reference “reView\_03x\_PowerPoint\_Quiz.ppt” and “reView03x\_Handout\_QuizQuestions.pdf”).

### Activity [10:00]

Over the next three topics, Dr. Brown will further explain the three main worldviews. In order to help students start discerning the differences in the worldviews, you should show them some clips or let them hear some songs. See if they can identify what worldview it represents. If you want to, this can be an extension of the quiz. The following are examples (feel free to pull from the student's pre-study survey or visit re-films.com for more relevant examples in review form).

Movie	Key Scene to Show or Talk About	Worldview
<i>Star Wars</i>	Obi-wan tells Luke to "Use the force" when he is ready to attack the Death Star.	Transcendentalism
<i>Signs</i>	Sitting on the couch, Mel Gibson says to Joaquin Phoenix, "You know, brother, there are two kinds of people. Those who think there is Someone out there, looking out for us, and those who think we're on our own."	Theism AND Naturalism
<i>The Passion of the Christ</i>	You can show just about any clip from this film. Pull from an example that specifically shows Jesus.	Theism
<i>Jurassic Park</i>	Kids are in the car, taking a tour of the park, and they're explaining how the dinosaurs all got there.	Naturalism

### Challenge [3:00]

Have students open their Bibles to Daniel 3:13-18. In the passage, note the collision of worldviews and how the three Hebrew young men not only believed in the true God but acted on that belief, even if it meant death.

"Furious with rage, Nebuchadnezzar summoned Shadrach, Meshach and Abednego. So these men were brought before the king, and Nebuchadnezzar said to them, 'Is it true, Shadrach, Meshach and Abednego, that you do not serve my gods or worship the image of gold I have set up? Now when you hear the sound of the horn, flute, zither, lyre, harp, pipes and all kinds of music, if you are ready to fall down and worship the image I made, very good. But if you do not worship it, you will be thrown immediately into a blazing furnace. Then what god will be able to rescue you from my hand?'

## Challenge (cont.)

“Shadrach, Meshach and Abednego replied to the king, ‘O Nebuchadnezzar, we do not need to defend ourselves before you in this matter. If we are thrown into the blazing furnace, the God we serve is able to save us from it, and He will rescue us from your hand, O king. But even if He does not, we want you to know, O king, that we will not serve your gods or worship the image of gold you have set up.’”

Turn to Daniel 3:28-29 and discuss Nebuchadnezzar's response.

Tell your students that there is a message behind every form of media. Encourage them to think of specific examples throughout the week, and to try and find the message within. Are they going to listen to it, or will they be a Daniel and stand up for what they believe in?

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